

Quarterly Assessment

Chapter 2 – Quarter Assessment - End of October

Name _____

Date _____

Time _____

LESSON
2-14

Written Assessment

Progress
Check 2



Part A

1. Add and write the turnaround.

$5 + 3 =$ _____ Turnaround _____

2. Write the fact family for 2, 11, and 9.

3. Add.

a. $6 + 1 =$ _____

b. $4 + 4 =$ _____

c. $0 + 9 =$ _____

4. Subtract.

a. $7 - 0 =$ _____

b. _____ $= 11 - 1$

c. $7 - 4 =$ _____

5. Fill in the empty frames.

Rule
$+5$

20				40	

LESSON
2•14

Written Assessment *continued*

Part B

6. Circle the names for 14.
Cross out names that do not belong.

14

$9 + 5$

$34 - 20$

$8 + 6$

$1 + 11$

$12 + 2$

$5 + 6$

$7 - 3$

$3 + 9$

$7 + 7$

$18 - 4$

7. Find the rule and complete the table.

Rule

in	out
9	15
4	10
	12
7	
8	
10	16

8. Add.

a.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

9. Subtract.

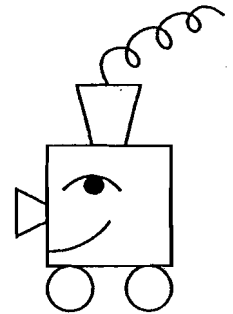
a.
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

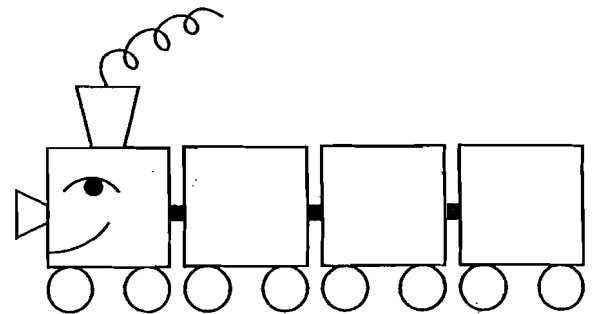
LESSON
2-14**Open Response**Progress
Check 2**Train Boxes**

In Flatland, trains make several stops a day. All the trains in Flatland have an engine. The engine picks up new boxes at each stop.

When the engine begins its day, it looks like this.
It is 1 box long and it has 2 wheels.



At each stop, the train gets 3 more boxes and 6 more wheels.
At the first stop, the train looks like this. It is 4 boxes long and it has 8 wheels.



1. Draw a picture of the Flatland train after 3 stops.

2. One train has 32 wheels.

How many stops do you think it made?

Explain or show how you figured it out.

LESSON
2•14**Written Assessment** *continued*

10. Put an X on the number in the tens place.

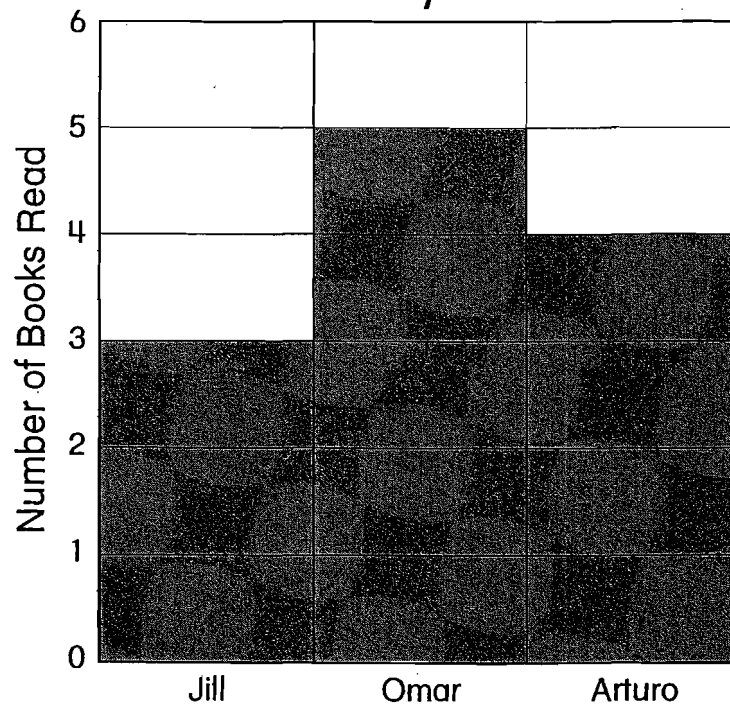
154

726

11. Show \$1.00 two ways using Ⓚ Ⓛ Ⓝ .

12.

How Many Books?



Who read the most books? _____

Who read the fewest books? _____

How many books were read all together? _____